



ST. CLAIR CATHOLIC
DISTRICT SCHOOL BOARD

Lighting the Way ~ Rejoicing in Our Journey

MEDIA RELEASE: FOR IMMEDIATE RELEASE

Wednesday, September 24, 2014

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ST. CLAIR CATHOLIC RELEASES ANNUAL EQAO RESULTS FOR GRADE 9 MATH AND ONTARIO SECONDARY SCHOOL LITERACY TEST

The Education Quality and Accountability Office (EQAO) has released the school, board and provincial results for the 2013-2014 Grade 9 math assessments and the Ontario Secondary School Literacy Test (OSSLT).

The Grade 9 mathematics assessments were conducted at the end of each semester during the 2013-2014 school year.

The table below summarizes the St. Clair and provincial results.

Grade 9 Mathematics	Applied		Academic	
	Prov.	St. Clair	Prov.	St. Clair
Percentage of students who exceeded or met the provincial standard (Levels 4 and 3)	47	52	85	82

“We have made some strong gains in our math scores over the past year,” says Dan Parr, Director of Education. “In Grade 9 Applied Math, our results have jumped 11 percentage points and are a full five points above the provincial average, although Academic Math is slightly below the provincial average. We will continue to review the data as we draft our Board Improvement Plan for Student Achievement, setting targets for continued progress.”

EQAO has also released results for the OSSLT assessments, which were conducted in the Spring of 2014. St. Clair Catholic’s participation rate for first time eligible students was 97% compared to 93% for the province. Results of the assessments are summarized in the tables below.

First Time Eligible

	Province	St. Clair
Spring 2014	83%	87%

Previously Eligible

	Province	St. Clair
Spring 2014	50%	81%

“We are extremely pleased with these results,” says Mr. Parr. “Although OSSLT results remain strong, on-going progress is always our goal and the data will be reviewed to assess how best to achieve that, as part of Board and school improvement plans.”

Data from all EQAO assessments is analyzed annually and used to develop improvement plans, under the direction of the K-12 Catholic Learning Services team. School principals and staff will also be required to report their improvement plans to the Board, based on the results of the 2013-2014 assessments.